

Forum De-delegation: English as an Additional Language service**Rationale – de-delegation request at a significantly reduced rate**

- The purpose of the continuing de-delegation request is to maintain a central team that might otherwise cease to be viable if relying on a traded-only option.
- The proposal factors in reductions in costs to LA-maintained primary schools of at least 39% to reflect schools' varying needs in this area.
- The new Ofsted framework places a focus on children that face 'barriers to their learning', identifying EAL as a vulnerable group with specific inspection criteria outlined.

The proposal

- The LA is proposing that, for the financial year 2026-27, the cost de-delegated per pupil be reduced by 39.2% to £23.12 per EAL pupil. This would provide funding of £71,428.03 towards the costs of the central EAL team (compared to £114,538.00 for the year 2025-26).
- It is anticipated that EAL3 factor funding for schools will increase over the year due to changing demographics. The amount retained by the LA will be capped at £72,000, leaving more in school budgets throughout the course of the year.

Access to the service, 2024-25

- In the 2024-25 financial year, the EAL team were (and continue to be) active in providing support to two-thirds of all mainstream Havering primary and secondary schools/academies through a combination of the traded service and de-delegation.
- 90% of LA-maintained primary schools accessed the service via the HES portal, of whom delegates from 77% of schools booked onto centrally-held EAL training and 60% requested and received consultancy support.
- The team provided (and continue to provide) ongoing email and telephone support and advice to LA-maintained primaries with many resources – including those relating to on-entry assessment, monitoring of proficiency in English, SEND/EAL assessments, and teaching resources – shared by email and through the EAL resources area within the HES portal.

EAL services available for LA-maintained primaries

- EAL QA visits, e.g. to prepare for the new inspection framework
- Pupil-focused visits, e.g. for children new to English and/or EAL/SEND observations
- Consultancy visits, e.g. around the role of EAL co-ordinator or EAL TA
- EAL CPD, e.g. staff meetings and specialist training for groups of staff
- EAL learning walks
- Teacher surgeries, e.g. to discuss the best provision for priority learners
- Twice-termly networks for EAL co-ordinators and EAL TAs
- Unlimited access to centrally-held EAL CPD
- Telephone and email support
- Access to the subscriber-only content on the HES EAL resources pages: <https://www.hes.org.uk/Page/147>
- Regular email updates including information around the Homes for Ukraine tuition programme, ESOL for parents via the Adult College, support available via HavASR, and external provision such as free Bell Foundation webinars.

Effectiveness of the support

- In the 2024-5 HES customer satisfaction survey, 100% of respondents rated the quality of the service as good or better.
- Comments from respondents include 'Excellent support' and 'Very helpful service and great advice to assist with our changing demographic'.